**Задание для групп 1то-03, 1то-04к (время для выполнения: с 23 по 30 марта).**

Преподаватель Рынкова С.А. Заполнить и выслать по адресу nakmetod@mail.ru

1. Fill in the table with answers on the following questions. Заполните таблицу полными ответами на английском языке на следующие вопросы (писать о себе!):

1 what you did on Sunday afternoon

2 whether you did the homework from last English lesson

3 the time you got up on Sunday morning (or afternoon!)

4 a TV programme you watched at the weekend

5 someone you met at the weekend

6 something you ate on Sunday morning

7 the most interesting thing you did at the weekend

8 how much time you spent watching TV

9 something you bought at the weekend

|  |  |  |
| --- | --- | --- |
| 1 *I went to the café with my friends.* | 2 *I did my homework…* | 3  |
| 4  | 5  | 6  |
| 7  | 8  | 9 |

1. ***Grammar revision. Повторение грамматики.***
	1. **Complete the sentences by putting the verb into the past simple. Translate them into Russian. Заполните предложения глаголами в простом прошедшем времени. Переведите предложения на русский язык.**
2. Yesterday, I \_\_\_\_\_\_\_\_ (buy) a new CD. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Sorry, I \_\_\_\_\_\_\_\_ (forget) to phone you last night.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I \_\_\_\_\_\_\_ (send) you an email this afternoon.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We \_\_\_\_\_\_\_\_ (meet) at university.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. I \_\_\_\_\_\_\_\_\_\_\_ (see) a great film last week.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I \_\_\_\_\_\_\_\_\_\_\_ (feel) really tired this morning.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. She \_\_\_\_\_\_(say) her name was Silvia.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. I \_\_\_\_\_\_\_\_\_(ring) you three times yesterday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. **Past Simple questions. Correct the mistakes in the questions. Вопросительные предложения в простом прошедшем времени. Найдите ошибки в предложениях. Отметьте или напишите правильный вариант.**
10. Did you studied English at school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. When you start to study English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. What did your favourite subjects at school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. Had you any homework last night?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. **Reading.**

*3.1 Read the words and translate them. Прочитайте и переведите слова.*

Successful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Disabled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spina bifida \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wheelchair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Be good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Swim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Decide \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Represent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wales \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Come first\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Break \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Retire from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*3.2 Read and translate the text. Open the brackets.Прочитайте и переведите письменно текст. Раскройте скобки.*

**World champion**

Tanni Grey-Thompson is one of the most successful disabled athletes in the world. She (1)\_\_\_\_\_\_\_ (be) born with spina bifida, so she (2) \_\_\_\_\_\_(not can) walk and (3) \_\_\_\_\_\_\_\_(have to) use a wheelchair. At school her teachers (4)\_\_\_\_\_\_\_\_\_ (not expect) her to be good at sport but her disability (5) \_\_\_\_\_\_\_ (not stop) her and she (6) \_\_\_\_\_\_\_\_(swim) and (7) \_\_\_\_\_\_\_\_\_(play) basketball. Then she (8) \_\_\_\_\_\_\_\_\_(see) the London Marathon on TV and (9) \_\_\_\_\_\_\_\_\_\_\_ (decide) to try athletics. At the age of 15 she (10) \_\_\_\_\_\_\_\_\_ (represent) Wales in the Junior National Games and (11) \_\_\_\_\_\_\_ (come) first in the 100 metres. Between 1992 and 2004 she (12) \_\_\_\_\_\_\_\_(win) sixteen Paralympic medals and (13) \_\_\_\_\_\_\_\_(break) 30 world records. She (14) \_\_\_\_\_\_\_\_\_\_(retire) from wheelchair racing in 2007.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*3.3 Read the text again. Match the words and expressions from the text. Translate them into Russian. Прочитайте снова текcт. Совместите слова и выражения по смыслу. Переведите их на русский.*

1.She retired from spina bifida.

2.Teachers didn’t expect her athletics.

3.She was born with walk.

4.She could not to be good at sport.

5.She had to use wheelchair racing in 2007.

6.She decided to try a wheelchair.

*3.4 Put the sentences in 3.2 in the correct order according to the text. Поставьте предложения 1-6 в правильном порядке по тексту (цифры)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

* 1. *Answer the questions in English. Ответьте на вопросы по-английски.*
1. What disease was Tanni born with?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What kinds of sport did she play at school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Why did she decide to try athletics? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What part of Britain did Tanni represent in the Junior National Games \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. How many Paralympic medals did she win?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. *Use the Internet to find some modern information about Tanni Grey-Thompson. Write 5 facts about her. Пользуясь интернетом, найдите современную информацию о Тэнни. Напишите 5 фактов о ней.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **A project.** *Using a plan, write information about a famous actor or a musician (sportsman). 15-20 sentences. Проектное задание. Используя* ***примерный*** *план, написать информацию о знаменитом актере или музыканте (спортсмене). 15-20 предложений.*
2. *When was he/she born?*
3. *When did he/she live?*
4. *Who did he/she live with?*
5. *Where did he/she study?*
6. *What were his/her hobbies?*
7. *How did he/she become famous?*
8. *Why did you like him/her?*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*